Floyd D. Johnson Technology Center

275 E. Alexander Love Hwy.

York, SC 29745

2015

South Carolina
State Report Card

State and federal laws require public schools to release report cards to the public each year. This year, the report card has been updated to reflect changes in reporting directed by the SC Education Oversight Committee. Schools will not be rated for state accountability purposes until Fall 2017 when the state will transition to a single accountability system. The following reports student performance in school year 2014-15.

Grades:	9-12 Career Center	**Principal:**	Ron P. Roveri
Enrollment:	1245 students	**Superintendent:**	Dr. Vernon Prosser
School Phone:	803-684-1910	**Board Chair:**	Betty Johnson
School Website:	http://www.york.k12.sc.us/fdj/		

Profile of the SC Graduate

World Class Knowledge

• Rigorous standards in language arts and math for career and college readiness

• Multiple languages, science, technology, engineering, mathematics (STEM), arts and social sciences*

World Class Skills

• Creativity and innovation

• Critical thinking and problem solving

• Collaboration and teamwork

• Communication, information, media and technology

• Knowing how to learn

Life and Career Characteristics

• Integrity

• Self-direction

• Global perspective

• Perseverance

• Work ethic

• Interpersonal skills

* 21st Century core courses in Social Sciences include History, Geography, Economics, Government and Civics.

WORLD CLASS SKILLS & LIFE AND CAREER CHARACTERISTICS

Our school is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by …

Floyd D. Johnson Technology Center is helping all students develop the world class skills and life and career characteristics of the Profile of the South Carolina Graduate by providing every student the opportunity to graduate with a South Carolina High School Diploma plus a nationally recognized Industry certification, Dual Credit, Work-Based Learning Experience, or an experience in a State and/or National Competitive Event. This is also how we satisfy our vision of "Building the foundation for tomorrow by sparking potential and inspiring success". During the 2014-2015 school year, 85 completers earned an Industry Recognized Credential. We also awarded 77 students Dual Credit with York Technical College. Our collaboration and partnerships with business and industry remain very active with 412 students participating in some type of Work-Based Learning Experience and 526 total experiences completed. 29 students earned recognition into the FDJTC Wall of Fame by placing in the top 3 in state competitions. 9 third place winners, 5 second place winners, and 15 first place winners earned their way into the FDJTC Wall of Fame. 53 Career and Technical Concentrators earned admission into the National Technical Honor Society. We commend these students and their instructors as this is what we are all about at Floyd D. Johnson Technology Center. We are committed to providing a diverse and innovative education for our students to become responsible citizens in a global society.   Lisa Robbins, Advisory Chair Ron Roveri, Director

KNOWLEDGE

ACT WorkKeys is a job skills assessment system measuring "real world" skills that employers believe are critical in the workplace. This table below shows the number of certificates at what level earned by **Career and Technology Education (CATE) completers at this Career Center**. Note that these data are self-reported by the Career Center.

In order to receive the National Career Readiness Certificate, a measure that indicates a student has the foundational workplace skills to succeed, a student must take three subtests in WorkKeys: Applied Mathematics, Reading for Information, and Locating Information.

Students can earn certificates at the Platinum, Gold, Silver, and Bronze level on WorkKeys assessments. A designation can only be earned after a student has taken the three subtests required for the National Career Readiness Certificate. The table to the right show the level score requirements for each certificate level.

Number of CATE completers at Career Center earning the National Career Readiness Certificate by Level	
Platinum	0
Gold	6
Silver	5
Bronze	3
Attempted, but no certificate earned	0

* The three core WorkKeys subtests are: Applied Mathematics, Reading for Information, and Locating Information.

Certificate Level	Level Score Requirements
Platinum	Minimum score of **6** on each of the three core subtests*
Gold	Minimum score of **5** on each of the three core subtests*
Silver	Minimum score of **4** on each of the three core subtests*
Bronze	Minimum score of **3** on each of the three core subtests*

Performance of all students at Career Center compared to State Center Average

	Technical Skill Attainment			Graduation Rate			Placement Rate		
	This Center		State Center Average %	This Center		State Center Average %	This Center		State Center Average %
	n	%		n	%		n	%	
All Students	1085	88.7%	90.4%	197	98.%	97.1%	255	95.7%	97.1%

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

Definitions of Performance Rating Terms

* Technical Skill Attainment - The percentage of students enrolled in career and technology courses at the center who earn a 2.0 or above on the final course grade.

* Graduation Rate - The percentage of 12th grade career and technology students who graduate in the spring.

* Placement Rate - The percentage of career and technology completers available for placement over a 3-year period who are actually placed in postsecondary instruction, military services, or employment. Note: these data are self-reported.

Number of students at Career Center Earning National Industry Certifications
TBD

Abbreviations for Missing Data

N/A-Not Applicable   N/AV-Not Available   N/C-Not Collected   N/R-Not Reported   I/S-Insufficient Sample

OPPORTUNITIES

	Our Center	Change from Last Year	Median Career Center
Students (n = 1,245)			
Attendance Rate	N/A	N/A	N/A
With disabilities	11.3	No change	11.3
Career/tech students in co-curricular organizations	23.9	Down from 26.7%	23.9
Enrollment in career/technology courses	1245.0	Up from 1214.0%	1245.0
Students participating in work-based experiences	33.0	Down from 39.1%	33.0
Teachers (n = 16)			
Percentage of teachers with advanced degrees	50.0	Down from 56.3%	50.0
Percentage of teachers on continuing contract	87.5	Up from 75.0%	87.5
Teachers returning from previous year	93.3	Up from 91.6%	93.3
Teacher attendance rate	N/A	N/A	N/A
Average teacher salary*	$52,042	Down 0.6%	$52,042
Professional development days/teacher	7.8 days	Down from 10.9 days	7.8 days
Center			
Director's years at center	10.0	No change	10.0
Dollars spent per pupil**	N/A	N/A	N/A
Percent of expenditures for teachers' salaries**	N/A	N/A	N/A
Percent expenditures for instruction**	N/A	N/A	N/A
AdvancEd (SACS) accreditation	Yes	No change	Yes
Are online or blended (50% online) courses offered	N/A	N/C	N/A
Bandwidth capacity per student	<25 Mbps	N/C	N/A
District-issued technology devices per teacher	1.8	N/C	N/A
Percent of classrooms with wireless access	0-25%	N/C	N/A
District-issued learning devices per student	0.2	N/C	N/A

* Includes current year teachers contracted for 185 days or more.

** Prior year audited financial data are reported.

Evaluation by Teachers, Students, and Parents

Evaluations by Teachers, Students, and Parents	Teachers	Students*	Parents*
Number of surveys returned	11	161	29
Percent satisfied with learning environment	100.0	88.0	100.0
Percent satisfied with social and physical environment	100.0	87.0	90.0
Percent satisfied with school-home relations	100.0	88.0	76.0

* Only students in grade 11 and their parents were included.

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State Ratings History of Center

Year	Absolute Rating	Growth Rating
2014	Excellent	Excellent
2013	Average	Average
2012	Good	Average

Based on state law, schools will not be rated for state accountability purposes until Fall 2017.

Additional Resources

SC State Content Standards
Family-Friendly Guides to the SC Content Standards
2014-15 Accountability Manual
Report Card Data Files
ESEA Data Files

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